

2025-2026

IMPACT REPORT



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COMMUNITY



Campus
Community
Connections

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LAND ACKNOWLEDGMENT

We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally recognized tribes, with Tucson being home to the O’odham and the Yaqui. The university strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.

MISSION & OVERVIEW

OUR MISSION

Campus Community Connections (CCC) is dedicated to building a vibrant, welcoming University community where students, faculty, staff, and our broader community feel deeply connected, empowered, and supported. We drive this mission by providing opportunities for meaningful interactions, creating welcoming spaces, and developing intentional programs that promote retention & graduation, well-being, and a shared sense of belonging.

OUR WORK: STUDENTS

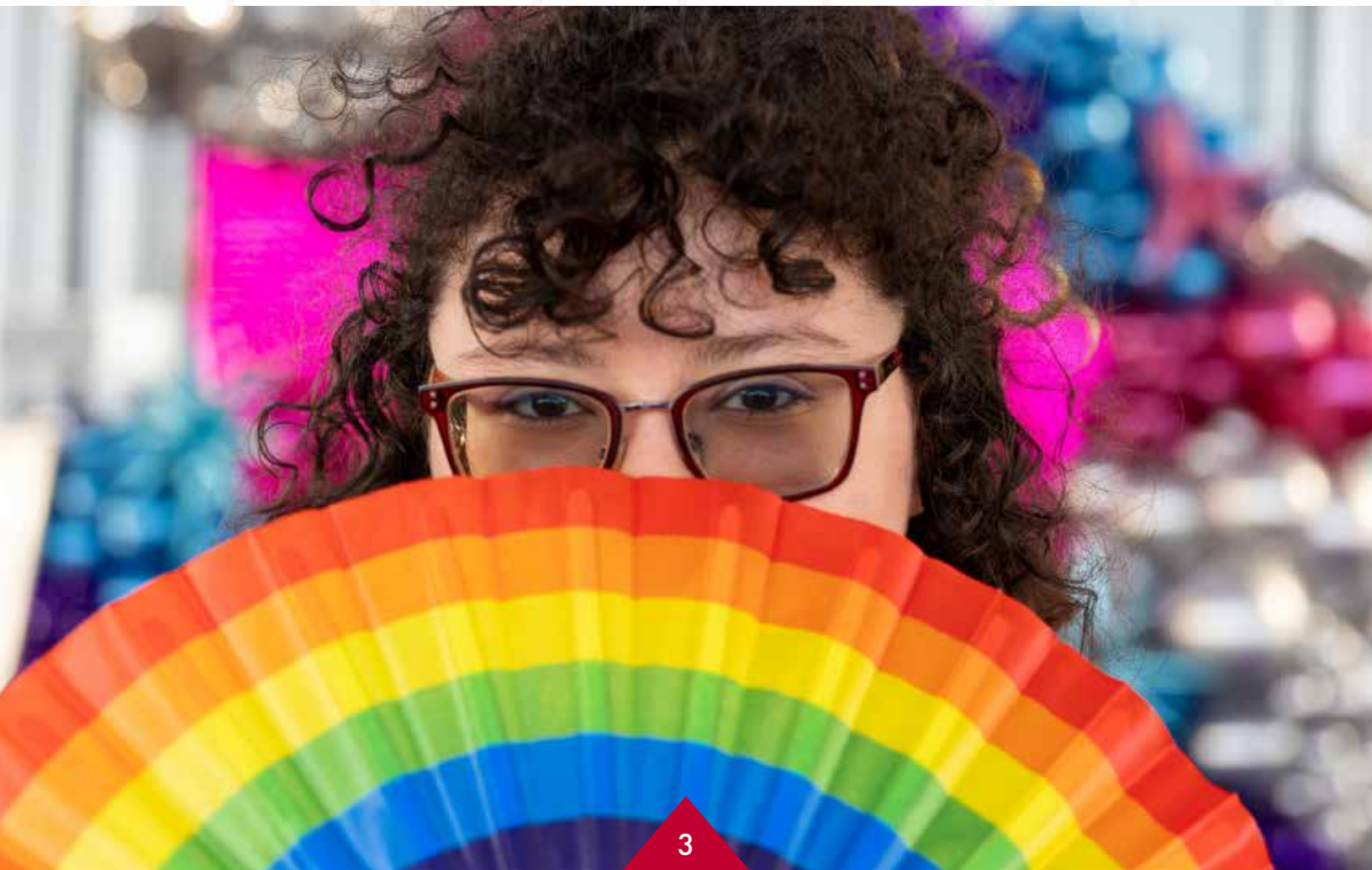
The Student Culture & Engagement Hub aims to build a vibrant, welcoming University community where students feel connected, empowered, and supported. Our six student spaces are open to all students and offer opportunities for meaningful engagement and participation in programs that encourage retention, well-being, and a sense of belonging.

OUR WORK: FACULTY & STAFF

Our Learning & Engagement team develops targeted initiatives, such as the Community Impact Symposium & Awards, networking opportunities, and customized educational workshops. These programs are designed to offer accessible opportunities that enhance well-being and foster a sense of belonging for all faculty and staff.

OUR WORK: EXTERNAL COMMUNITY MEMBERS

We aim to build meaningful partnerships with external community members to support our mission. Our Community Advisory Councils offer valuable time, resources, and support for programs and initiatives that benefit all faculty, staff, and students.



STUDENT CULTURE & ENGAGEMENT HUB

OVERVIEW & LOCATIONS

For nearly four decades, the University of Arizona has been home to vibrant cultural student spaces that have served as cornerstones of inclusion for our campus community. These spaces—now united within the Student Culture & Engagement Hub—have long served as places where students find support, growth, and a true sense of belonging. Each one exists because students raised their voices, advocated for themselves, and imagined a campus where they felt seen and valued. Today, each space continues that legacy through community connections, identity-based programming, and a welcoming home for all students.



ADALBERTO & ANA GUERRERO STUDENT SPACE (GSS)

1110 James E. Rogers Way | Room 217
520.621.5627
ccc.arizona.edu/guerrero-student-space



LOTUS LOUNGE STUDENT SPACE

Student Union Memorial Center, Room 409
1303 E. University Blvd. | 520.621.3481
ccc.arizona.edu/lotus-student-space



MLK DREAM STUDENT SPACE

Dr. Martin Luther King Jr. Building
1322 E. 1st St. | 520.621.3419
ccc.arizona.edu/mlk-dream-student-space



OMNES DISABILITY STUDENT SPACE (ODSS)

Highland Commons, Room D217
1322 E. 1st St. | 520.621.5279
ccc.arizona.edu/omnes-student-space



PRIDE STUDENT SPACE

Student Union Memorial Center, Room 404
1303 E. University Blvd. | 520.621.7585
ccc.arizona.edu/pride-student-space



WOMEN & GENDER STUDENT SPACE (WGSS)

Student Union Memorial Center, Room 404
1303 E. University Blvd. | 520.621.4498
ccc.arizona.edu/women-gender-student-space



WHAT WE OFFER

ACADEMIC SUPPORT

Each space provides tailored support to help students thrive academically. This includes access to academic advising, dedicated study spaces, and tutoring services offered in partnership with Think Tank.

CULTURAL PROGRAMMING

Our spaces celebrate their respective Heritage Months through a wide range of events that honor and uplift cultural identity. These events range from film screenings and cultural festivities to workshops and dialogues that highlight the histories, traditions, and common experiences of each group.

GRADUATION CELEBRATIONS

Five of the six spaces host culturally grounded graduation ceremonies each spring, honoring students and their families through traditions that reflect their communities. These include Black Baccalaureate, Guerrero Graduation Celebration, Lotus Laureate Celebration, Omnes Graduation Celebration, and Rainbow Graduation. In 2026, 624 graduating students participated, with over 3,000 community members in attendance.

LEADERSHIP & CAREER DEVELOPMENT

Students gain hands-on experience through leadership roles within the spaces, including student staff positions and graduate assistantships. Several spaces also offer programs that allow students to earn internship credit while strengthening their leadership, advocacy, and professional skills.

SOCIAL SUPPORT & BELONGING

The spaces cultivate a sense of community by creating opportunities for students to connect through activism, listening sessions, and social gatherings. These moments of connection help students feel seen, supported, and rooted in a community that values their identities and experiences.

STUDENT ORGS

Across the six spaces, students have access to meeting rooms, advising, and collaborative support for their organizations. In total, the spaces serve as a home base for 78 student organizations, helping them plan events, build community, and sustain their work.

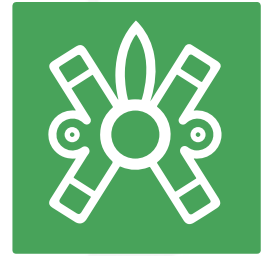
WELLNESS

Five spaces offer site-based mental health counselors through a partnership with CAPS, ensuring students can access free, culturally responsive mental health support where they already feel comfortable.

TYPE OF DATA	TOTAL #
Check-Ins for 25-26 Academic Year	27,996
Unique Check-Ins for 25-26 Academic Year	5,658
Event Attendees 25-26 Academic Year	21,769
Graduation Celebration Participants	624
Student Instagram Followers	17,148
Newsletter Subscribers/Recipients	39,370
Events/Programs (including student club events)	977
Unique students seen by site-based counselors	198
Visits to site-based counselors	1,122

90% of surveyed students credit Student Spaces as key to their sense of belonging on campus.

ADALBERTO & ANA GUERRERO STUDENT SPACE



OVERVIEW

ABOUT THE SPACE

The Adalberto & Ana Guerrero Student Space came into existence as a result of student activism during the civil rights movement and has served many generations of Latinx/e students at the University of Arizona. Today, the center continues to support Latinx/e students to achieve academic and personal excellence by cultivating and fostering a sense of belonging on campus. Our resources and events are completely free and open to all students!

Our mission is to support students to achieve academic and personal excellence by shaping a safe and inclusive campus environment through culturally affirming programs and events that cultivate a sense of belonging, build community, encourage critical reflection, and develop students as learners, leaders, and professionals.

All resources and events are offered free of charge and are open to all students!

SIGNATURE PROGRAMS

- **AROMAS:** Abuelitas(os) Reaching Out to Mentor y Apapachar Students (abuelitas means grandparent). The Guerrero Student Space hosts AROMAS every 3rd Thursday of the month. This event allows us to share a warm, free, and delicious meal cooked with love by a local Latinx business. Each month we highlight a different Latinx cuisine and share it with our campus community.
- **COMPITAS/AMIGUIS Biweekly Study Jams:** AMIGUIS/COMPITAS was created in response to student's expressed desire to meet, connect, and build friendships/community with other Latinx students at the University of Arizona campus.
- **Encuentro:** Every year the Adalberto & Ana Guerrero Student Space kicks off our heritage month with an on-campus celebration titled Encuentro. The goal of the event is to celebrate the beginning of Latinx Heritage Month with the University of Arizona campus community. During this event we share Latinx cuisine, music, and joy! We invite our campus and alumni community to join us in celebrating our heritage. This event is open to all; we hope that you will join!
- **Guerrero Graduation Celebration:** Through this ceremony, we are able to create space for a student population that is not always recognized or heard in the same ways other students are. When we are not given space, we must create our own. The Guerrero Student Space Graduation Celebration is a special celebration of the achievements of our Latinx students.



HIGHLIGHTS

SITE-BASED COUNSELOR VISITS

Site-based Counselor: Izza Jauregui, LAC, NCC

Date Range: 08/15/26 – 05/15/26

Number of students seen: 58

Number of total visits: 240

Average visits per student: 4.1

STUDENTS SAY

“AMIGUIS inspires me to be more social, I’m talkative but not when it comes to meeting new people, and the group helps with that.”

“It has felt great to meet students from other backgrounds and to share a space of belonging and safety.”

“This space affirmed I have support on campus.”

TYPE OF DATA	TOTAL #
Check-Ins for 25-26 Academic Year	4,529
Unique Check-Ins for 25-26 Academic Year	832
Event Attendees 25-26 Academic Year	4,000
Guerrero Graduation Celebration Participants	405
Student Instagram Followers	4,445
Newsletter Subscribers/Recipients	10,000+
Events/Programs (including student club events)	55



LOTUS LOUNGE STUDENT SPACE



OVERVIEW

ABOUT THE SPACE

This cultural space, formerly known as APASA, was established in 1993 due to the help of student activism by some students from our first club, the Asian American Cultural Association, and other students from marginalized communities. We provide a physical space for students, as well as implement services to achieve the following:

- Promote student success for the diverse West Asian, Central Asian, East Asian, Southeast Asian, Pacific Islander, and Desi or South Asian American communities on campus
- Increase awareness of the experiences and issues facing the diverse communities represented within our community, such as Anti-Asian Hate
- Provide academic, educational, and cultural programs and resources to engage students to become active citizens in our ever-increasing global society
- Support individual students in realizing their academic, personal, and professional goals

All resources and events are offered free of charge and are open to all students!

SIGNATURE PROGRAMS

- **Board of Advisor events (BOA) Internship:** The Board of Advisor interns host monthly events related to APIDA culture, identity, and wellness. Every event is entirely intern-led and focuses on topics pertinent to the APIDA community at large. Past events include workshops on colorism, mental health, traditional cuisine, bouquet makings, midterm cafés, Lei Day, and Anti-Asian Hate educational campaign.
- **Lotus Luncheon:** Lotus Luncheons, previously known as Faculty Staff Fridays, are monthly gatherings for students, faculty, staff, and community members to meet, network, and share a meal. This signature event provides a space for students to not only meet with their peers but also build their network of APIDA-identifying individuals at the University of Arizona and in Tucson broadly.
- **Mahjong Fridays:** Mahjong Fridays is a weekly program hosted by the Lotus Lounge and Carolyn Classen. Attendees come to learn different styles of Mahjong, and frequenters return to play with their friends to continuously build community in the Lotus Lounge space.
- **Mental Health Week:** In collaboration with CAPS and the LLSS site-based counselor Max Lim, LLSS staff organized a Mental Health Week, featuring a suite of presentations and activities related to stress management, attention management, the importance of play for self-care and community, as well as accessible self-care strategies.



HIGHLIGHTS

SITE-BASED COUNSELOR VISITS

Site-based Counselor: Max Lim, LAC

Date Range: 08/15/26 – 05/15/26

Number of students seen: 59

Number of total visits: 222

Average visits per student: 3.8

TYPE OF DATA	TOTAL #
Check-Ins for 25-26 Academic Year	3,276
Unique Check-Ins for 25-26 Academic Year	1,547
Event Attendees 25-26 Academic Year	11,637
Lotus Laureate Graduation Celebration Participants	95
Student Instagram Followers	2,283
Newsletter Subscribers/Recipients	10,849
Events/Programs (including student club events)	300

STUDENTS SAY

“My experience as a Board of Advisors intern this semester was incredibly meaningful and rewarding. I had the opportunity to contribute to student engagement efforts and help create events that truly resonated with students at the University of Arizona, especially within the Asian Pacific American community. Despite balancing coursework and other extracurricular commitments, BOA’s flexible environment made it manageable and enjoyable. One of the highlights of this experience was collaborating with my peers and learning from our mentor, Arni Dizon, whose guidance and support made a lasting impact on me.”

- Haylie Tuiasosopo, BOA Intern

“Being involved with the LLSS community and its student organizations really helped me feel like I belonged on this campus. When I first got here, I felt so lost and invisible. LLSS really helped me come out of my shell and fully grow professionally and personally. I don’t think I would have been able to be as successful in my classes and career goals without the support of LLSS helping me feel welcome on this campus. I strongly believe that before academic achievements can be made, students must feel like they matter, which is what LLSS did for me.”

- Carol, Student Leader



MLK DREAM STUDENT SPACE

OVERVIEW

ABOUT THE SPACE

MLK Dream Student Space has been heralded a “second home”, “home away from home”, and “the safest space for Black students” at the University of Arizona, a PWI (Predominantly White Institution). By “safest space” students are referring to mental and emotional health. It can be difficult being only 4% of the population (Black students account for 2,175 of the 54,386 students that attend University of Arizona; UAIR Census Highlights, Fall 2025), but when you have a space like the MLK Dream Student Space, that centers your well-being and caters to the whole of who you are as a young Black person, the campus environment suddenly feels less intimidating, less isolating. You know you have a safe place to retreat to after a particularly hard test, a place to get gassed up when you’ve just gotten a fresh haircut or new braids put in, and a place where you can just put it all down and be 100% yourself, without explanation.

Where else can you do that but *home*?

All resources and events are offered free of charge and are open to all students!

SIGNATURE PROGRAMS

MLK Dream Student Space boasts four (4) core programs:

- **MOCA:** A safe-space program for Black and Brown students who identify as male to convene and engage in conversation and activities that center their unique male experience.
- **Maker Space:** A creative outlet for students.
- **SistaChat:** A safe-space program for Black and Brown students who identify as female to convene and engage in conversation and activities that center their unique female experiences.
- **Bridging Continents:** A collaborative program with the African Students Association.

Each of these programs center students’ well-being in that they each provide students with an outlet and an opportunity to not only make new friends, but also explore ideas and concepts while engaging in conversations where critical thinking skills are necessary in order to understand sometimes differing perspectives.



HIGHLIGHTS

SITE-BASED COUNSELOR VISITS

Site-based Counselor: Terrance Banner

Date Range: 08/15/26 – 05/15/26

Number of students seen: 34

Number of total visits: 179

Average visits per student: 5.26

TYPE OF DATA	TOTAL #
Check-Ins for 25-26 Academic Year	6,767
Unique Check-Ins for 25-26 Academic Year	609
Event Attendees 25-26 Academic Year	1,661
Black Baccalaureate Celebration Participants	68
Student Instagram Followers	2,642
Newsletter Subscribers/Recipients	9,350
Events/Programs (including student club events)	300

STUDENTS SAY

“To me, MLK means family. My mother was in this building when she graduated in 2003, and my cousin followed. When I walk through the building, I know that I am a part of something important and meaningful.”

“MLK has changed my life in all the best ways, it provided me a place to work during my undergrad career which taught me leadership skills and what a positive work environment looks like, introduced me to a community of people who look like me, which opened the door for me to join my sorority which allowed me to support my community in the best way possible.”

“A place where I can find community, a safe space to let my guard down, somewhere that I can rest during the day and my home away from home”



OMNES DISABILITY STUDENT SPACE



OVERVIEW

ABOUT THE SPACE

Established in the Fall of 2018, our space serves as a unique place for all students, faculty, staff, and community members to explore and celebrate disability identity, culture and community. We offer a variety of events and programming that promote an authentic and intersectional perspective on disability.

We work towards embracing our disability experiences through showcasing art, music, literature and other expressions of our lives and our culture created from disability experiences at-large. We aim to challenge disempowering perceptions that view disability as a deficit; something that must be cured or fixed, and instead acknowledge disability as merely another way of being. We welcome anyone who wishes to learn and engage with disability discourse, and/or find a sense of community on our campus.

All resources and events are offered free of charge and are open to all students!

SIGNATURE PROGRAMS

- Ableism 101
- Disability Culture Festival
- CRIP'D (Chronically Ill & Physically Disabled) Community Hour
- Blind & Visually Impaired Community Hour
- Calm the Chaos
- Grad & Greet
- Neurodivergent Nation
- Tabletop Games

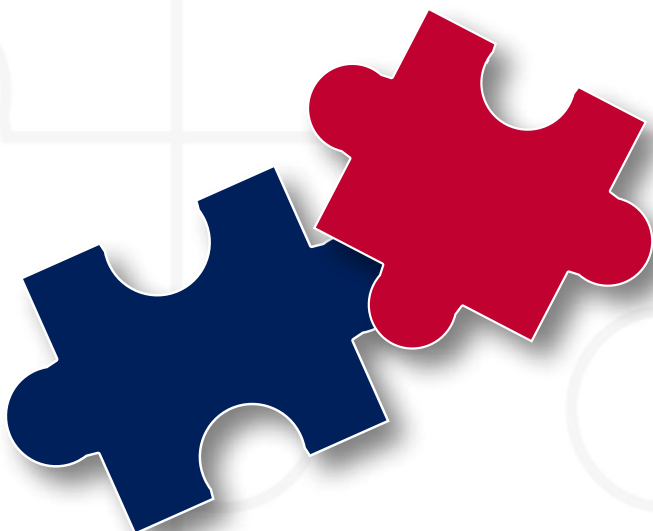
STUDENTS SAY

"As someone who was diagnosed later in life and did not find my community until college, the disability community has been nothing but supportive and welcoming. Being a part of this community has not only encouraged me to become a better version of myself, but to also develop my skills in social justice advocacy."

"When I started college, I disliked my disability, but throughout my journey, I've learned to be proud of who I am."

"The ODSS is what really helped me find my sense of belonging at the university and I have made most of my friends through it. The space itself is also my "home base" on campus, where I go in between classes to work, refuel, and relax/ get in some social time. It is a versatile space that fills many roles in my university life and without it my time on campus would be far more lonely and stressful."

"Most people have disabilities. But many of these disabilities are invisible to others. And we fail to see how other people's disabilities affect them. Having a space like this is really important where people with disabilities can bond and also share their lives with people who won't judge them."





TYPE OF DATA	TOTAL #
Check-Ins for 25-26 Academic Year	1,809
Unique Check-Ins for 25-26 Academic Year	585
Event Attendees 25-26 Academic Year	876
Omnes Graduation Celebration Participants	5
Student Instagram Followers	2,554
Newsletter Subscribers/Recipients	693
Events/Programs (including student club events)	82



PRIDE STUDENT SPACE

OVERVIEW

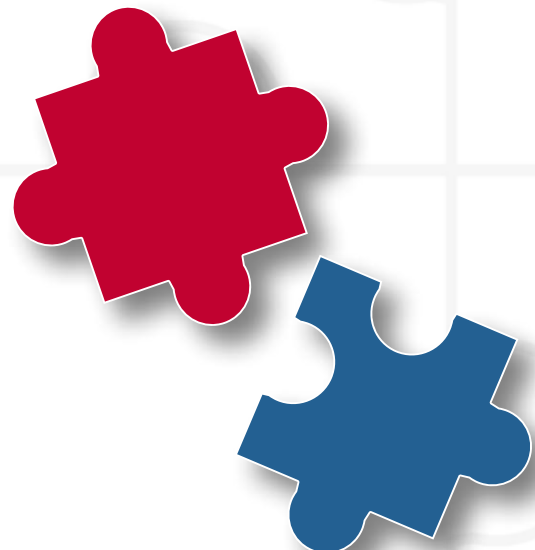
ABOUT THE SPACE

The Pride Student Space works to cultivate a liberatory environment for students, faculty, staff, appointed professionals, alumni, parents, and guests of all gender and sexual identities. The Pride Student Space focuses on building an anti-colonial, anti-racist space and shaping programs that center the most oppressed students while working to meet their physical, educational, and emotional needs. We are a safe haven for queer and trans students to be affirmed in their identities, but all are welcome in our space. Hundreds of students study, eat their lunch, host student organizations, and make lifelong friendships here—it is their home away from home! This is done through programs, trainings, and events.

All resources and events are offered free of charge and are open to all students!

SIGNATURE PROGRAMS

- **Pride Alliance:** 3-credit, year-long internship and a collaborative program with the Pride Student Space and ASUA focused on the development of queer and trans student leaders on campus. Pride Alliance is committed to fostering a safe environment so that LGBTQ+2S students can thrive in a world that is fighting against us. Students participate in a weekly class with other interns focusing on social justice & liberation of queer and trans folks, as well as develop programming and work directly with campus and community partners!
- **Queer Calm and Collected (QCC):** Our signature crafting and mental health event. Occurring biweekly, these crafts are an opportunity for students to explore their identity and improve their mental health.
- **Rainbow Grad:** An annual graduation celebration for queer and trans students to celebrate their academic accomplishments. We present awards, bring in a speaker, and give graduates a rainbow cord to acknowledge their hard work throughout their years at the University of Arizona. It's followed by a time for graduates, friends, and family to mingle and celebrate together!
- **Solidarity Training:** Training covers all of the material from SafeZone and more! Revamped after student feedback, this training is focused on the root of queer and transphobia and what people can do to mitigate its effects at the university.
- **Support Groups:** We host two support groups: Gender Thirdspace and Queer Connect.
 - ▶ Queer Connect is open to all LGBTQ+2S folks and is hosted by Sarah, our embedded counselor.
 - ▶ Gender Thirdspace is open to all trans, nonbinary, and questioning folks and is hosted by Sadie, a Care Coordinator through Campus Health.



HIGHLIGHTS

SITE-BASED COUNSELOR VISITS

Site-based Counselor: Sarah Heinzl

Date Range: 08/15/26 – 05/15/26

Number of students seen: 47

Number of total visits: 388

Average visits per student: 8.3

TYPE OF DATA	TOTAL #
Check-Ins for 25-26 Academic Year	3,957
Unique Check-Ins for 25-26 Academic Year	581
Event Attendees 25-26 Academic Year	1,285
Rainbow Graduation Celebration Participants	51
Student Instagram Followers	1,696
Newsletter Subscribers/Recipients	5,419
Events/Programs (including student club events)	105

STUDENTS SAY

“The center is such an amazing place for queer people, it’s given me a space where I feel safe and comfortable. The events are always fun and interesting, the clubs are also a great resource! There’s something for everyone here and that’s one reason why I love it. It’s a great study space as well as somewhere you can just relax and vibe. The staff are all welcoming and supportive. I’ve had nothing but good experiences. This center means so much to me as it helps me get out of the dorm and feel like I belong somewhere. I love this space :)”

- Sophomore, Deaf Studies Major (queer trans masc)

“The resource center is literally the reason that I am still at the u of a. Without all the people I have met here, my amazing resource center counselor, and all the things I have learned at your programs, there is no way I could have made it. I rely on your mental health and community building to thrive here.”

- Junior, Education Major (queer)



WOMEN & GENDER STUDENT SPACE



OVERVIEW

ABOUT THE SPACE

With a history of over 50 years, we have served students from all backgrounds. Today, the Women & Gender Student Space continues to work toward creating change on campus by addressing sexism and misogyny, engaging in social justice efforts at the intersection of various identities such as sex, gender identity, gender expression, race, class, sexual orientation, ethnicity, and disability.

We are a community of diversely feminist, social-justice-oriented individuals. We work to enrich our communities through educational programming founded in a social justice framework and by nurturing holistic individual growth through activism, events, post-classroom learning, and consciousness-raising engagement.

Our team strives to instill feminist attributes and goals in our programs and organizational structure. By “feminist” we acknowledge that gender is a central lens through which we conduct inquiry—critically considering what it means to be sexed, raced, and historically and culturally situated, and we aim to propose alternatives to patriarchal models of leadership, thought and practice.

We ascribe to a broadly defined, fluctuating and inclusive feminist ideology that welcomes discordant viewpoints from varied experiences. We are a part of a broader social movement that dismantles oppressive structures and unifies people. We work to build a community that acknowledges and supports resistance to racism, classism, sexism, ableism, and heterosexism.

All resources and events are offered free of charge and are open to all students!

SIGNATURE PROGRAMS

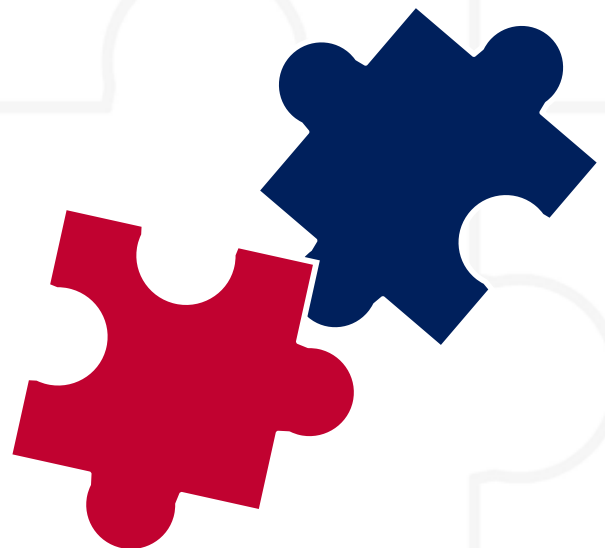
- FORCE's Feminist Pharmacy
- Navigating The Night – Safety & Wellness
- Luna Botanica – Herbal Wellness
- Know Your Body – Survivor-Centered Sexual Education
- Feminist Sewing Circle
- Feminist Book Club
- Crochet Club
- Junk Journaling
- Trans* Community Building
- Women's Herstory Month

STUDENTS SAY

“The [WGSS] saves lives.”

“A space where I can embrace my non-binary identity.”

“I get to feel safe and secure while also seeing gentleness being spread.”



HIGHLIGHTS

SITE-BASED COUNSELOR VISITS

Site-based Counselor: Nichol LeBeau

Date Range: 08/15/26 – 05/15/26

Number of students seen: 41

Number of total visits: 93

Average visits per student: 2.27

**Based on services provided one day per week*

TYPE OF DATA	TOTAL #
Check-Ins for 25-26 Academic Year	7,658
Unique Check-Ins for 25-26 Academic Year	1,524
Event Attendees 25-26 Academic Year	2,310
Student Instagram Followers	3,528
Newsletter Subscribers/Recipients	3,059
Events/Programs (including student club events)	135



3 PILLARS OF CONNECTION

1. COMMUNITY BELONGING PILLAR

The Community Belonging pillar acknowledges the importance of fostering meaningful connections to strengthen students' sense of identity and purpose. When students feel valued, supported and connected to a campus community, they are more likely to access university resources and achieve their educational goals. Programming centered on community belonging created opportunities for relationship building, mutual support, and shared experiences that help students navigate the university environment while cultivating a sense of home and connections.

SIGNATURE PROGRAMS:

- **Finding Community Welcome** is an outreach event hosted by the Student Culture and Engagement Hub for incoming students looking to connect with campus resources, organizations, and peers. Typically held during the first week of the fall semester, the event gathers dozens of campus partners and student clubs under one roof. Students can expect a lively atmosphere filled with valuable information, free swag, music, interactive activities, food, and—most importantly—the opportunity to find their community.



2. HOLISTIC WELLNESS PILLAR

The Holistic Wellness pillar recognizes that a student's wellbeing encompasses more than the mind. It extends further to assert the importance of the body, spirit and social environment and the interconnectedness that binds them. This is reflected in the pillar's multidimensional approach to programming which highlights financial, physical, environmental, creative, spiritual, and social wellness in its offerings. While programs and events are hosted across the six student spaces, their locations rotate to promote cross-space attendance.

SIGNATURE PROGRAMS:

- **Financial Wellness:** Financial wellness programming introduces students to educational tools and resources to help them better manage their money during school and after graduation. This program is run in collaboration with the Thrive Center, leveraging their expertise in the field.
- **Travel Abroad:** Traveling is an essential form of mental and intellectual wellness for students, encouraging curiosity, learning, and global connection. In collaboration with Study Abroad, programming helps students access funding and travel opportunities during their academic journey.
- **Wellness with the Site-Based Counselors:** This is an opportunity for the Site-based Counselors to connect with students outside of the counseling session. This seeks to promote access to mental health support by hosting creative activities, social gatherings, workshops, and more.



3. ADVOCACY FOR SELF & OTHERS PILLAR

The Advocacy for Self & Others pillar emphasizes the importance of empowering students to understand their needs, amplify voices, and engage as active contributors within their communities. By fostering self-awareness, confidence, and communication skills, this pillar supports students in navigating systems, accessing resources, and making informed decisions that impact their academic and personal journeys. Programming within this pillar encourages students to develop the skills necessary for self-advocacy while also cultivating a sense of responsibility to support and uplift others. Centering both individual empowerment and collective responsibility, this pillar helps build a campus culture where students feel confident advocating for themselves while also working collaboratively to create more inclusive and supportive communities for all.

SIGNATURE PROGRAMS:

- **EmpowerU:** A series of programs throughout the year designed to equip students with the knowledge and skills to effectively advocate for themselves and others. Through interactive workshops, participants build competencies in communication, navigating campus, and understanding rights and responsibilities. The program incorporates peer discussions and guest speakers from campus partners to deepen students' understanding of advocacy in action.



TYPE OF DATA	TOTAL #
Events 25-26 Academic Year	15
Event Attendees 25-26 Academic Year	1,016
Number of Collaborators	90



LEARNING & ENGAGEMENT

EDUCATIONAL WORKSHOPS

Campus Community Connections believes fostering a culture of support for all members of the UA community is essential for personal and professional growth. Our workshops are designed to equip participants with the tools and knowledge needed to create a more welcoming campus for all.

GOALS:

- **Enhance Awareness:** Gain a deeper understanding of core principles and their significance in today's world.
- **Practical Strategies:** Learn actionable strategies to foster a culture of support for all community members in daily interactions.
- **Collaborative Learning:** Engage with peers and experts in meaningful discussions and activities.



IMPACT:

- **11** total programs that included expert panels, presentations, and workshops
- **300+** faculty, staff, and students impacted
- **100% Satisfaction Score:** 84% of survey respondents rated their workshop quality as “Excellent”, with the remaining 16% rating it as “Great”.
- **100% Topic Relevance Score:** 86% of survey respondents “Strongly Agreed” that the topic was relevant to their work or personal life, while the remaining 14% “Agreed.”

Workshop topics include Enhancing Fairness in Hiring Processes, Subtle Acts of Exclusion, and Inclusion and Psychological Safety.



BRIDGING COMMUNITIES: HONORING DR. MARTIN LUTHER KING JR.

Throughout January 2026, we honored Dr. Martin Luther King Jr.'s legacy through a mix of community engagement, cultural celebration, and service.

The month began with a community drive that saw several campus and community members donate clothing, hygiene products, and personal care items to the MLK Dream Student Space Community Closet, providing vital resources to support students.

On Monday, January 19, 2026, the CCC team proudly supported and participated in the Tucson Martin Luther King Jr. Celebration. In addition to being an event sponsor, staff members joined community partners for the commemorative march around Reid Park.

To end the month, we partnered with Africana Studies and the MLK Dream Student Space to host the MLK Week Community Gathering. The event featured an engaging panel on Dr. King's legacy in the domains of Hip-Hop-based education, followed by interactive workshops on Hip-Hop fashion & jewelry, reflective writing, and breakdancing.

JUNETEENTH & BEYOND: THE ART OF BLACK CULTURE THROUGH MOVEMENT

We partnered with Arizona Arts Live!, the Student Union Memorial Center, and the College of Fine Arts for an inspiring evening celebrating the artistry, rhythm, and cultural legacy of Black expression through movement.

This dynamic celebration featured The School of Dance Theatre of Movement Ensemble who performed an arrangement that honored the richness and influence of Black culture across generations.

Guests were treated to a curated culinary experience exploring Afro-Caribbean flair through vibrant flavors, cultural traditions, and thoughtfully inspired cuisine.



COMMUNITY IMPACT SYMPOSIUM

BUILDING TOGETHER: CONNECTING THROUGH CARE & COMMUNITY

On Thursday, March 26, 2026 we hosted the 2nd annual Community Impact Symposium at the Student Union Memorial Center. It was a collaborative half-day event that brought faculty and staff together to talk about how we can continue to build a welcoming and supportive campus.



The day's programming focused on well-being and connection. Attendees walked away with practical tips for integrating care into their professional lives—a vital step toward building an empowered, resilient mindset. We also had the privilege of hearing directly from a panel of student leaders. They opened up about their experiences, giving us direct insight into what they need from faculty and staff to succeed academically and feel valued and welcomed in our spaces.

To round out the day, participants engaged in “Community Conversations” about current issues and brainstormed ideas about strengthening partnerships on campus to create spaces where people from all backgrounds can thrive.

COMMUNITY SERVICE

To embody the spirit of community, we gave attendees two different ways to give back. Upon entry, attendees were encouraged to donate non-perishable food items to benefit the Campus Pantry, helping combat food insecurity on campus.

Later in the day, we hosted an interactive session sponsored by the U of A College of Medicine in partnership with Beads of Courage, Inc.—a local nonprofit that uses Arts-in-Medicine programs to support children and teens tackling serious illnesses. As community conversations continued, attendees packed bead kits and prepared materials to go directly to children in hospitals.



COMMUNITY IMPACT AWARDS

The Symposium included the presentation of our 2026 Community Impact Awards to five worthy recipients. These awards celebrate the exceptional contributions of select faculty members, staff, and students who, through their initiatives, policies, and practices, are building a stronger community and expanding opportunities for individuals of all backgrounds and experiences.

COMMUNITY IMPACT FACULTY AWARD RECIPIENT – STEPHANIE SPRINGER

Stephanie was recognized for completely transforming the university's internship system. As Chair of the UA Internship Council, she brought people together from across campus to make internships clearer, fairer, and more accessible for all students. By expanding paid opportunities and helping faculty navigate complex processes, her leadership has directly boosted student success, recruitment, and retention.



COMMUNITY IMPACT STAFF AWARD RECIPIENT – DESHAWNA YAZZIE

Deshawna was recognized for strengthening institutional infrastructure across the University through her exceptional leadership in community-engaged and Tribal health evaluation. Working across multiple departments and with state, local, and Tribal partners, she builds systems that elevate culturally responsive practices, improve collaboration, and expand access to meaningful engagement.



COMMUNITY IMPACT GRADUATE STUDENT AWARD RECIPIENT – ERNESTO CABRERA JR.

Ernesto was recognized for strengthening community and engagement across the College of Education through culturally grounded, equity-driven leadership. He has built sustainable programs and partnerships—from coordinating recruitment tours with TUSD to shaping the Borderlands Fellowship Program—that expand access and support for Hispanic/Latinx and low-income students.



COMMUNITY IMPACT UNDERGRADUATE STUDENT AWARD RECIPIENTS – JADA BURTON & ALYSSA NORRIS

Jada and Alyssa work hand in hand at the Women and Gender Student Space and were recognized for creating leadership pipelines, mentoring younger students, and ensuring all voices are heard. They have embedded opportunity, representation, and community into the heart of gender-based student programming.



FACULTY & STAFF COMMUNITY GROUPS

COMMISSION ON THE STATUS OF WOMEN (CSW)

The Commission on the Status of Women is a well-established advocacy arm of the University of Arizona championing policies that strengthen the University of Arizona campus community. We address barriers to success for all genders, promote equal access to opportunities, and support the advancement of all university community members.

We encompass all gender identities. We are faculty, appointed professionals, classified staff and graduate students dedicated to ensuring our institution maximizes the potential of every individual.

DISABLED STAFF & FACULTY COALITION (DSFC)

The Disabled Staff and Faculty Coalition is a community group at the University of Arizona centered on the mission to uplift and expand efforts for accessibility and belonging. Our community group intentionally centers the leadership and experiences of all disabled staff and faculty* at the University of Arizona.

We work toward this mission of cultivating community space (in-person and virtually) by holding meet-up events, hosting our annual Disability Studies conference, and collaborating across community groups to host professional & social events throughout the year. As collectively decided when creating the University of Arizona's disability logo, our community group works to promote "Access. Unity. Community".

*Our coalition is a space for all staff and faculty at the University of Arizona. You do not need to be registered with DRC or have medical documentation to join. This includes D/deaf, hard of hearing, DeafBlind, blind, low vision, neurodivergent, chronically ill individuals; those with sensory, psychiatric, cognitive, intellectual, developmental, and physical disabilities; and those seeking mental health care and support.



LOTUS FACULTY STAFF COLLECTIVE

Lotus Faculty and Staff Collective (LFSC) is a community group affiliated with the Campus Community Connections unit at the University of Arizona supporting Asian American Pacific Islander (AAPI) faculty and staff, but also stakeholders, allies, community advisors and students. It is a hub for discussion and collaboration around issues affecting AAPI campus and local communities, promotion of visibility and recognition for all members, and cultivation of long-term networks.

The goals of the LFSC are (1) to raise awareness and appreciation for the contributions made by AAPI faculty, staff, and students, (2) provide educational and informational programs that inform our communities and the public about current trends, issues, and developments related to AAPI scholarship, (3) support recruitment, career development, retention, promotion and tenure of AAPI faculty and staff, (4) foster a supportive climate for AAPI faculty and staff through resources and information.



SKODEN UA! FACULTY & STAFF ASSOCIATION

The mission of Skoden UA! at the University of Arizona is to build community among the Native faculty, staff and other interested professionals. The name of this organization, SKODEN UA, is a phrase used across indigenous communities in the US and Canada, it is slang for “Let’s go then!”. Events take place throughout the year and are open to all UA employees supportive of the Native American community. Staff and faculty can sign up for the Skoden UA listserv to stay up to date on all upcoming events: skoden_ua@list.arizona.edu



SANKOFA STAFF & FACULTY ASSOCIATION

The Sankofa Staff and Faculty Association is a vibrant community group at the University of Arizona, dedicated to fostering an inclusive and supportive environment for all. We are committed to the success and well-being of every individual within the University community while intentionally serving as a dedicated resource for Black faculty and staff.

We actively create and promote opportunities for professional and personal growth, fostering a strong network that benefits the retention of Black staff, faculty, and students. Through our initiatives, we aim to elevate and celebrate the invaluable contributions of all University of Arizona staff, faculty, and students, enriching the entire campus community.



UNIDOS FACULTY & STAFF ASSOCIATION

The UNIDOS Faculty & Staff Association at the University of Arizona is dedicated to building a strong, inclusive community among all faculty, staff, and interested professionals. We empower employees across all disciplines and ranks through voice, support, and service, fostering a workplace that values belonging, cultural connection, and the personal and professional growth of every individual within the University community.

While we proudly serve as a dedicated resource for Latina/o/e faculty and staff, our initiatives, programs, and advocacy are designed to strengthen campus engagement, elevate the voices of all employees, and celebrate the diverse contributions that enrich the University of Arizona as a whole. Since our founding, we have remained committed to being a welcoming and inclusive space for all, regardless of background or identity. This year, UNIDOS expanded its reach through Casitas, increased cross-campus collaborations, a growing membership of over 273 members, and held a highly successful annual awards ceremony celebrating excellence, servingness, leadership, and impact within the Latine community and beyond.



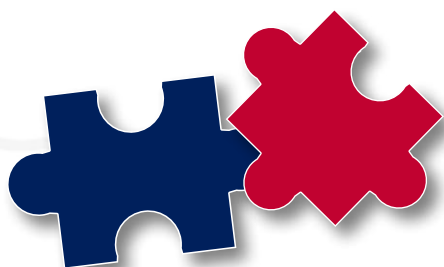
CCC PARTNER EVENTS

COMMUNITY NETWORKING MIXER

This mixer brought together faculty and staff members to build community. Attendees got to meet the leaders of our Community Groups, while discovering new programs, upcoming events, and opportunities to get involved.

CCC PARTNER LUNCH

The gathering gave our partners a relaxed space to connect with their peers. It was a great opportunity to discuss future collaborations, share honest feedback with CCC leadership, and identify where their communities need further support.



PARTNER SPOTLIGHTS

HISPANIC HERITAGE TAILGATE

In partnership with Arizona Athletics, CCC helped lead the planning efforts for the annual Hispanic Heritage Tailgate, working alongside the UA Hispanic Alumni Association, HSI Initiatives, the UNIDOS Faculty & Staff Association, and Government & Community Relations. This event served as the kickoff to a day-long celebration of Southern Arizona's vibrant Hispanic culture.

MLK DREAM SPACE 35TH ANNIVERSARY CELEBRATIONS

In partnership with the UA Black Alumni Association, the MLK Dream Space hosted several alumni who returned to campus for homecoming, welcoming them into the space to celebrate its 35th anniversary. The event included food, music, and guest speakers—including Dr. Jesse Hargrove, the founder of the African American Cultural Resource Center. The celebration continued the next day with the UA Black Alumni Tailgate on Gittings Lawn.





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